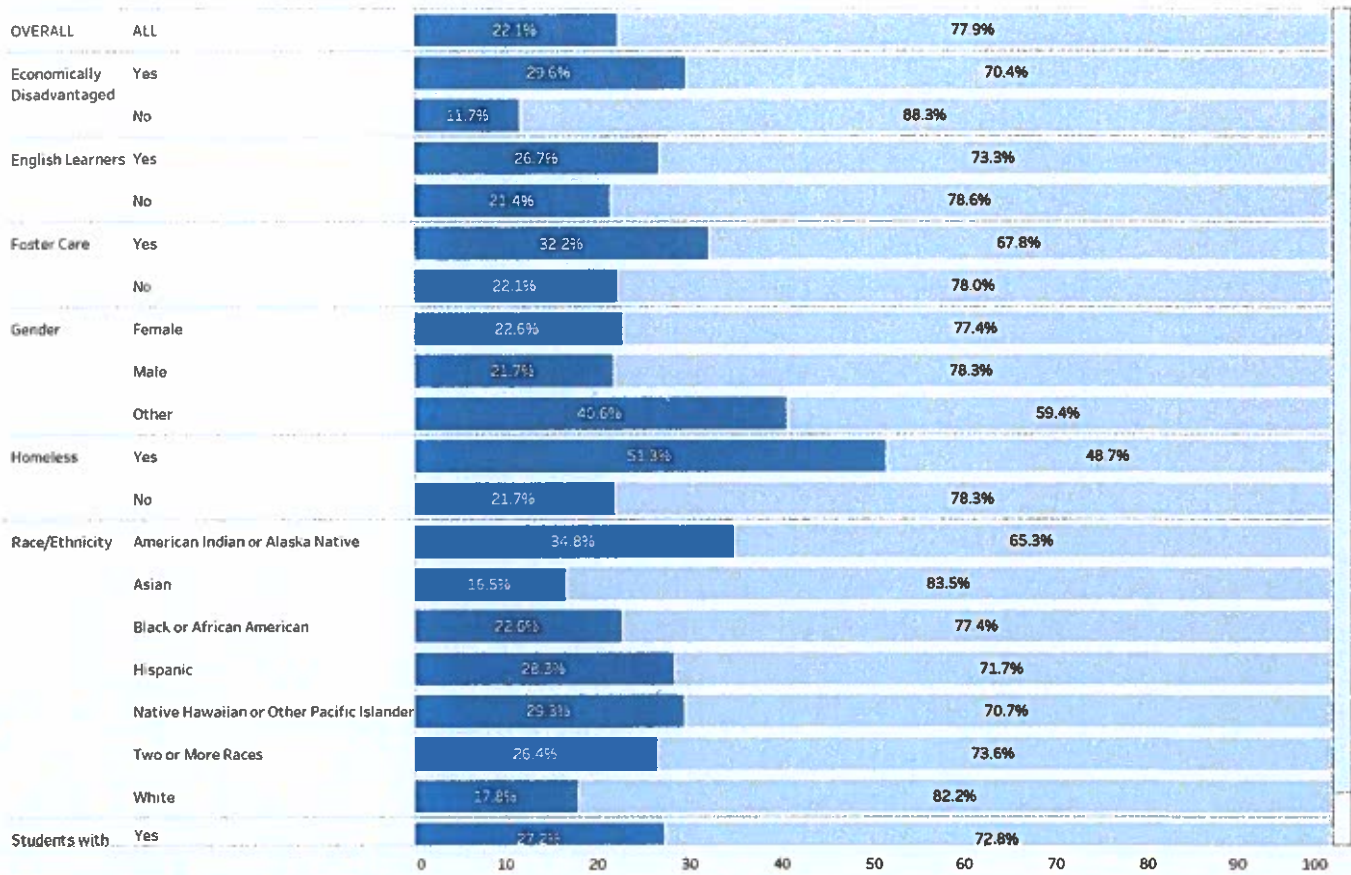


2024-25 Student Chronic Absenteeism for Rhode Island

■ Chronically Absent ■ Not Chronically Absent

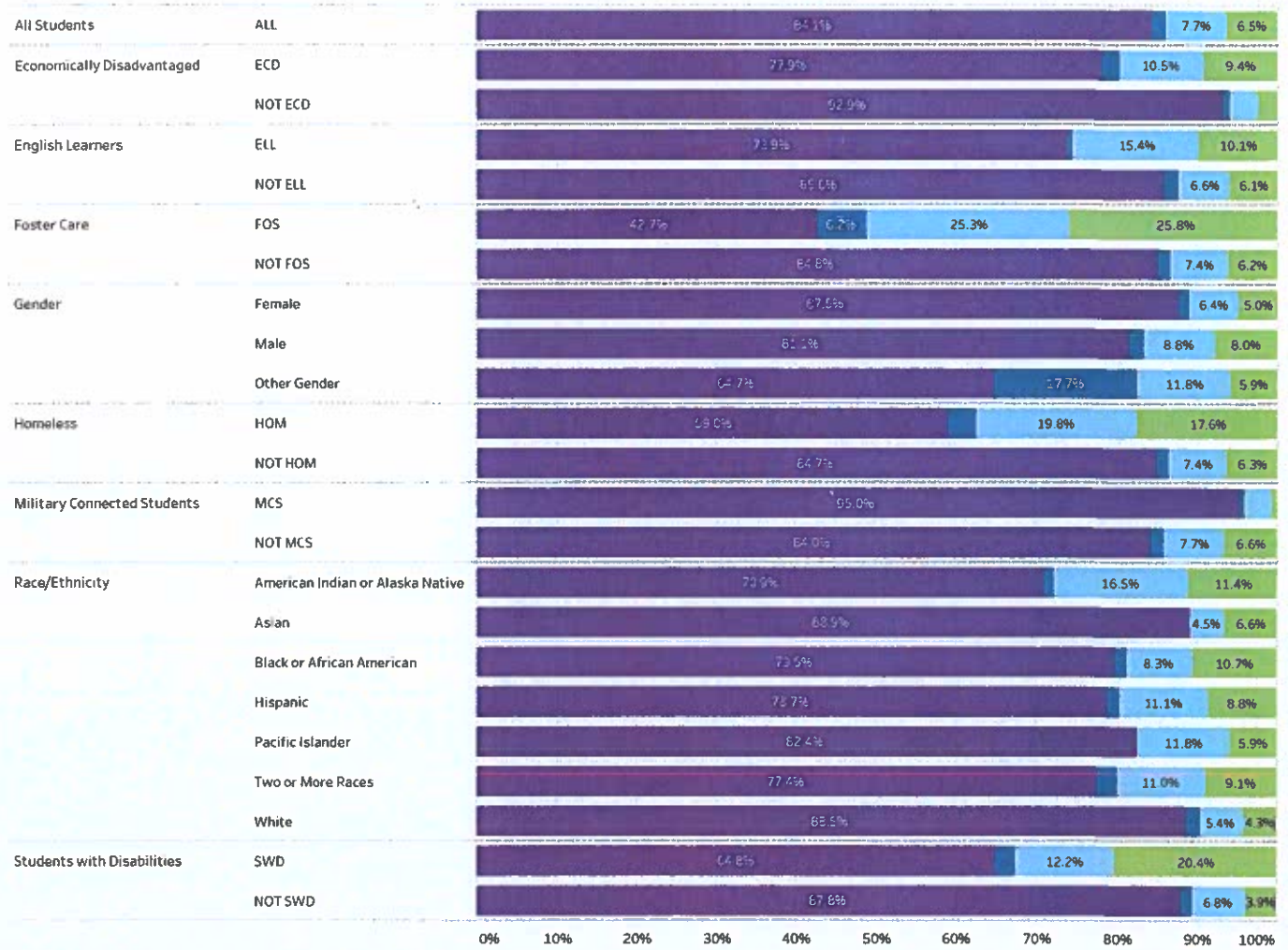


RI State 4 Year Rates for the 2023-24 Graduates

Graduated within 4 Years	Graduated in 5th Year	Graduated in 6th Year	Retention Rate	GED/Other Completion Rate	Dropout Rate
84.1%	0.0%	0.0%	6.5%	1.7%	7.7%

Select Year
4 Year Rates

- Graduated within 4 Years
- Graduated in 5th Year
- Graduated in 6th Year
- GED/Other Completion Rate
- Dropout Rate
- Retention Rate



Data Source: 2023-24 Graduation Rates: Rhode Island Department of Education, Office of Data and Technology Services

RI State 5 Year Rates for the 2023-24 Graduates

Graduated within 4 Years	Graduated in 5th Year	Graduated in 6th Year	Retention Rate	GED/Other Completion Rate	Dropout Rate
84.1%	2.3%	0.0%	2.3%	1.9%	9.5%

Select Year
5 Year Rates

- Graduated within 4 Years
- GED/Other Completion Rate
- Graduated in 5th Year
- Dropout Rate
- Graduated in 6th Year
- Retention Rate



Data Source: 2023-24 Graduation Rates: Rhode Island Department of Education, Office of Data and Technology Services.

RI State 6 Year Rates for the 2023-24 Graduates

Graduated within 4 Years	Graduated in 5th Year	Graduated in 6th Year	Retention Rate	GED/Other Completion Rate	Dropout Rate
83.5%	2.1%	0.5%	1.4%	2.0%	10.6%

Select Year
6 Year Rates



Data Source: 2023-24 Graduation Rates. Rhode Island Department of Education, Office of Data and Technology Services

2024-25 State Assessment Data

Rhode Island state assessments include RICAS (grades 3-8), SAT (grade 11), NGSA (grades 5, 8, 11), and DLM Alternate Assessments (grades 3-8, 11).

Performance Levels



Participation



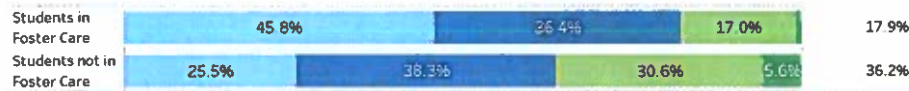
Proficiency Levels



View Performance and Participation By:
Children in foster care

ELA Performance in State Assessments

Subgroup: Children in foster care



ELA Participation

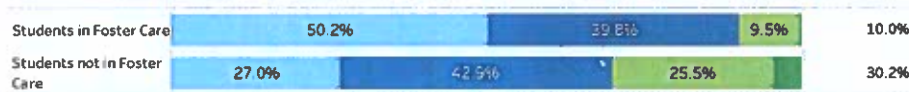
Subgroup: Children in foster care



empty rows in charts above indicate less than 10 students

Math Performance in State Assessments

Subgroup: Children in foster care



Math Participation

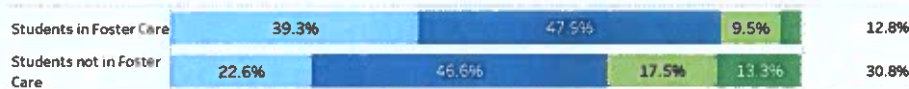
Subgroup: Children in foster care



empty rows in charts above indicate less than 10 students

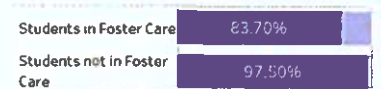
Science Performance in State Assessments

Subgroup: Children in foster care



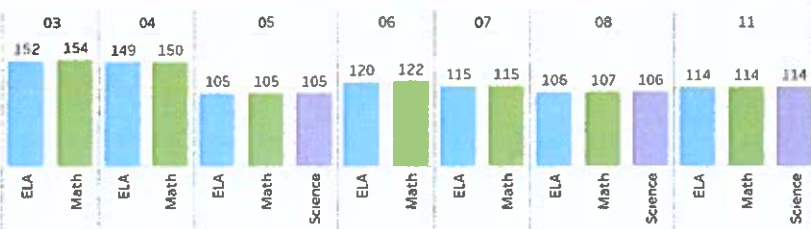
Science Participation

Subgroup: Children in foster care



empty rows in charts above indicate less than 10 students

Students Assessed with a DLM Alternate Assessment By Grade and Subject



Number of recently arrived English language learners exempted from the reading/language arts assessments

967

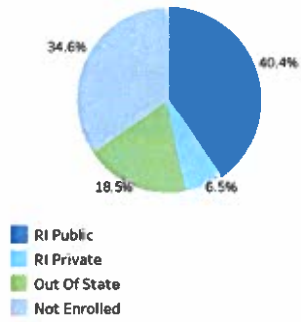
English language proficiency of English language learners



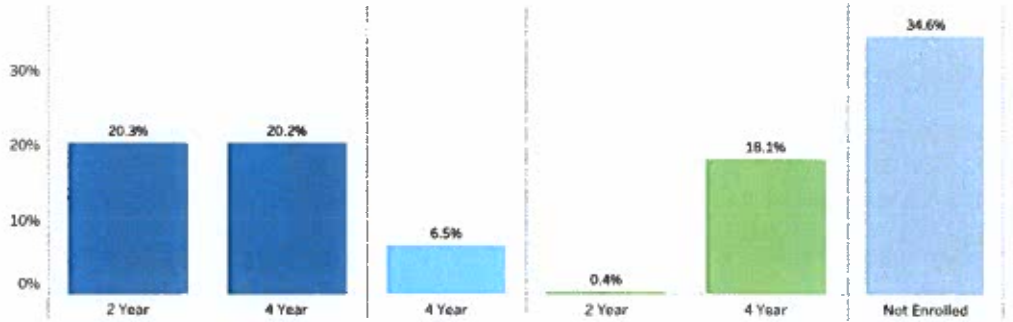
Data Source: Rhode Island State Assessments include RICAS, DLM Alternate Assessment and SAT. English language proficiency of English language learners is assessed with ACCESS or Alternate ACCESS.

Rates of Postsecondary Enrollment Within 1 Academic Year for 2023-24 Graduates

Type of Postsecondary Enrollment



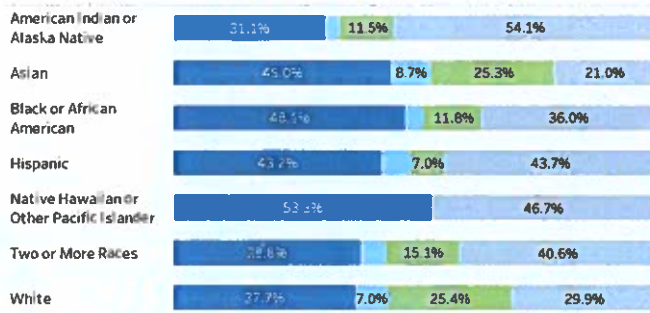
Enrollment by Degree Type



Student Subgroups

RI Public RI Private Out Of State Not Enrolled

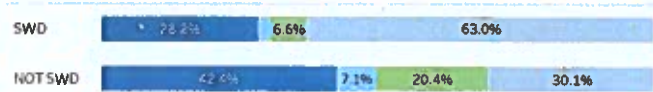
Race/Ethnicity



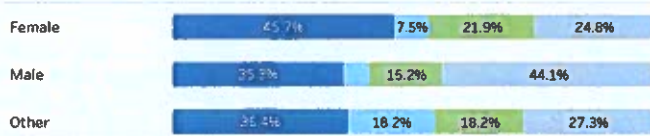
English Language Learners



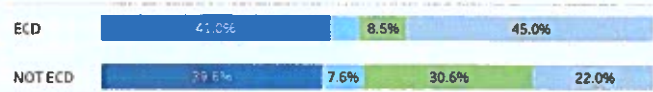
Students With Disabilities



Gender



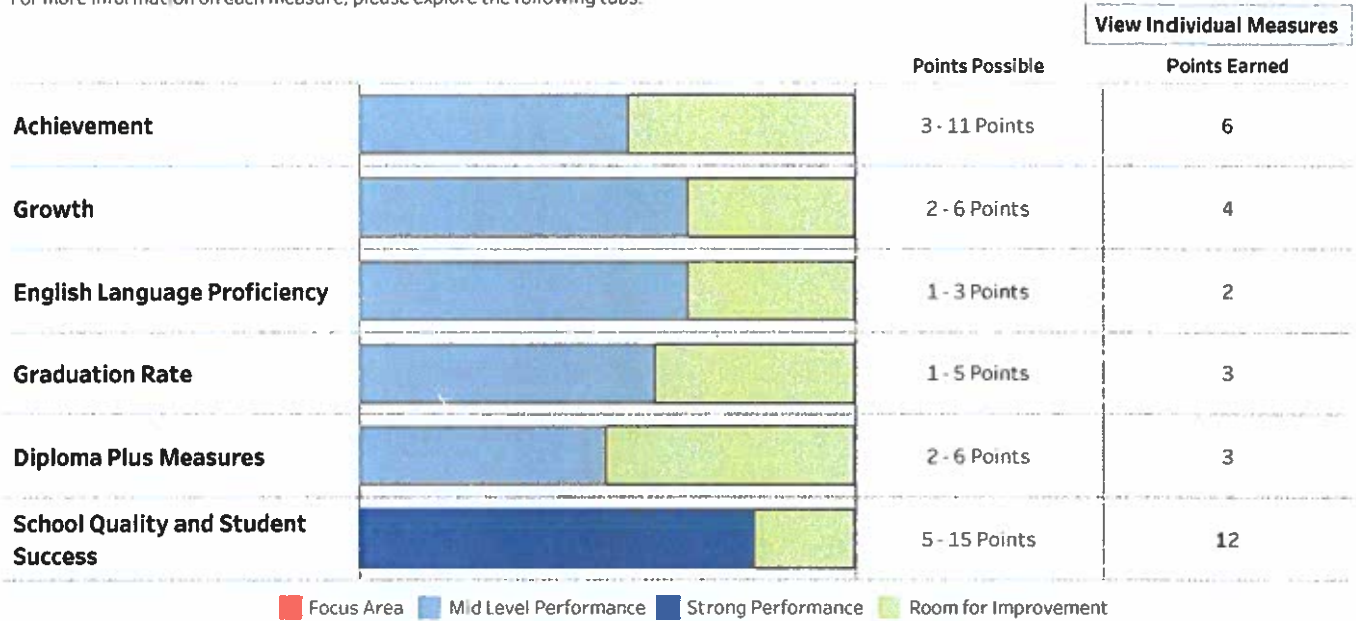
Economically Disadvantaged



Data: Postsecondary enrollment rates include all students who graduated and then enrolled in a program of postsecondary education within 1 year of graduation.
 Data Source(s): Graduates: Rhode Island Department of Education, Postsecondary Enrollment: National Student Clearinghouse

Cranston - LEA Accountability Performance

The chart below shows Cranston's overall performance in Rhode Island's statewide accountability system. For more information on each measure, please explore the following tabs.



The following student subgroups performed at the lowest level on either Achievement and Growth or Graduation Rate. Plans to address the needs of these student groups, along with any measures above labeled "Focus Area" should be evident in the LEA's strategic plan and budget.

Low Performing Student Subgroups: None

Cranston High School East - Accountability Overview

Cranston High School East earned a 2-star rating on Rhode Island's statewide accountability system.



The chart below shows this school's overall performance in Rhode Island's statewide accountability system. Click the "View Individual Measures" button to see information about this school's performance on specific accountability measures.

[View Individual Measures](#)

		Points Possible	Points Earned	Max. School Rating*
Achievement and Growth		5 - 17 Points	7	2 Stars ★★
Graduation Rate		1 - 5 Points	3	3 Stars ★★★
English Language Proficiency		1 - 3 Points	1	2 Stars ★★
Diploma Plus Measures		2 - 6 Points	3	3 Stars ★★★
School Quality and Student Success		5 - 15 Points	11	4 Stars ★★★★

■ Focus Area
 ■ Mid Level Performance
 ■ Strong Performance
 ■ Room for Improvement

		Max. School Rating*
Low-Performing Subgroups (TSI)	4 Subgroups Identified	3 Stars ★★★

* The "Max. School Rating" column indicates the highest star rating that the school could receive based solely on their performance in that specific area of RIDE's accountability system. The school's overall star rating is the lowest number of stars earned across all areas. A school's overall star rating may be lowered by having one or more low-performing subgroups, despite higher performance across all students. Schools with very low performance across all students may be identified for Comprehensive Support and Improvement (CSI).

All Student Subgroup Identifications (TSI, ATSI, or both): 4

A low performing subgroup, or subgroup identified for Targeted Support and Improvement (TSI), is a subgroup that would earn one star if it were its own school. A subgroup identified for Additional Targeted Support and Improvement (ATSI) would be identified for Comprehensive Support and Improvement if it were its own school.

Group	TSI Reason	ATSI Reason
Economically Disadvantaged	Achievement & Growth	n/a
English Learners	Achievement & Growth	n/a
Hispanic	Achievement & Growth	n/a
Students with Disabilities	Achievement & Growth, Graduation	Graduation Rate, and Achievement & Growth